



**STANDARDS & PROCEDURES
 WORKSHEET**

Department or Subject/ Service ou Sujet:	Mathématiques, English Language Arts, Français, Ethics and Religious Culture, Drama.
Teacher(s)/ Enseignante(s) ou Enseignant(s):	Robina Shokri
Cycle and Level/Cycle et niveau enseignés:	Cycle 1, niveau 2
School Year/année Scolaire:	2023-2024

Term 1/1ère étape (20%)		
Competencies Targeted/Compétences ciblées:	Evaluation Methods/ Modalités d'évaluation	General Timeline/ Échéancier
Mathématiques <ul style="list-style-type: none"> • Reasonner à l'aide de concepts et de processus mathématiques • Résoudre une situation-problème mathématique 	<ul style="list-style-type: none"> • Observations • Participation • Travail scolaire • Examens bimensuels • Grilles d'évaluation 	En cours pendant l'étape
English Language Arts <ul style="list-style-type: none"> • Uses language to communicate and learn 	<ul style="list-style-type: none"> • Participation in classroom activities and discussions • Following instructions • Classwork • Class books • Putting together words and sounds when beginning to read and write. • Daily 5 activities throughout the week • Phonics and comprehension-based tests • Knowledge of letter sounds 	Regular ongoing evaluation
Français <ul style="list-style-type: none"> • Interagir en français 	<ul style="list-style-type: none"> • Observations • Participation en classe (Discussions, entre amis, etc.) • Présentations orales (informel) 	

<ul style="list-style-type: none"> • Communiquer en français • Lire et comprendre des textes variés 	<ul style="list-style-type: none"> • Évaluations de référence habituels avec chaque étudiant(e) • Mots fréquents, sons et syllables, fluidité, compréhension • Grilles d'évaluation 	En cours pendant l'étape
Ethics and Religious Culture <ul style="list-style-type: none"> • Engages in dialogue regarding various holidays, events in history, as well as different cultures. 	<ul style="list-style-type: none"> • Observations • Rubrics/ checklists • In-school activities and projects 	Regular ongoing evaluation
Drama <ul style="list-style-type: none"> • To develop their oral speaking skills, confidence in front of a group, as well as imagination and creativity 	<ul style="list-style-type: none"> • Observations • Rubrics/ checklists 	Regular ongoing evaluation
Communication to Students and Parents <ul style="list-style-type: none"> • Report Card • Agenda • Email to parents rshokri@emsb.qc.ca • Telephone calls (when necessary) • IEP meetings (when applicable) 	Other Pertinent Information Although evaluation is on-going, only certain competencies appear on the report card (depending on the term).	

Term 2/2^e étape (20%)		
Competencies Targeted/Compétences ciblées:	Evaluation Methods/ Modalités d'évaluation	General Timeline/ Échéancier
Mathématiques <ul style="list-style-type: none"> • Raisonner à l'aide de concepts et de processus mathématiques • Résoudre une situation-problème mathématique 	<ul style="list-style-type: none"> • Observations • Participation • Travail scolaire • Examens bimensuels • Rubriques/ Grilles d'évaluation 	En cours pendant l'étape
English Language Arts <ul style="list-style-type: none"> • To write self-expressive, narrative, 	<ul style="list-style-type: none"> • Class work • Writing activities (station work from the Daily 5 program, short stories, 	Regular ongoing evaluation

<p>and information-based texts</p> <ul style="list-style-type: none"> • Reads and listens to spoken, written and media texts 	<p>knowledge of letter sounds and certain sight words.</p> <ul style="list-style-type: none"> • Reading logs • Phonics tests • Oral reading • Classwork • Rubrics, checklists 	
<p>Français</p> <ul style="list-style-type: none"> • Interagir en français • Produire des textes variés 	<ul style="list-style-type: none"> • Observations • Participation en classe (discussions, entres amis, etc.) • Présentations orales (informel) • Grilles d'évaluation • Évaluations de référence habituels (en conférence avec chaque étudiant(e)) <ul style="list-style-type: none"> ○ Sons et syllabes ○ Compréhension 	En cours pendant l'étape
<p>Ethics and Religious Culture</p> <ul style="list-style-type: none"> • Reflects on ethical questions 	<ul style="list-style-type: none"> • Observation • Class work and discussions 	Regular ongoing evaluation
<p>Drama</p> <ul style="list-style-type: none"> • To develop their oral speaking skills, confidence in front of a group, as well as imagination and creativity 	<ul style="list-style-type: none"> • Observations • Rubrics/ checklists 	Regular ongoing evaluation
<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> • Report Card • Agenda • Email to parents rshokri@emsb.qc.ca • Telephone calls (when necessary) • IEP meetings (when applicable) 	<p>Other Pertinent Information</p> <p>Although evaluation is on-going, only certain competencies appear on the report card (depending on the term).</p>	

Term 3/3^e étape (60%)		
Competencies Targeted/Compétences ciblées:	Evaluation Methods/ Modalités d'évaluation	General Timeline/ Échéancier
<p>Mathématiques</p> <ul style="list-style-type: none"> • Reasonner à l'aide de concepts et de processus mathématiques • Résoudre une situation- problème mathématique 	<ul style="list-style-type: none"> • Observations • Participation • Travail scolaire • Examens bimensuels • Rubriques/ Grilles d'évaluation 	En cours pendant l'étape
<p>English Language Arts</p> <ul style="list-style-type: none"> • Uses language to communicate and learn • To write self-expressive, narrative, and information-based texts • Reads and listens to spoken, written and media texts • 	<ul style="list-style-type: none"> • Participation in class • Following instructions • Reading and comprehension tests • Oral reading, PM benchmark results • Class books • Classwork and assignments • Writing activities • Short presentations • Daily 5 	Regular ongoing evaluation
<p>Français</p> <ul style="list-style-type: none"> • Communiquer en français • Lire et comprendre des textes variés • Produire des textes variés 	<ul style="list-style-type: none"> • Observations • Participation en classe (discussions, entres amis, etc.) • Présentations orales (informel) • Évaluations de référence habituels (en conférence avec chaque étudiant(e)) • Travail scolaire • Projets en classe • Travail écrit o Phrases simples o Paragraphes simples • Grilles d'évaluation 	En cours pendant l'étape

<p>Ethics and Religious Culture</p> <ul style="list-style-type: none"> • Reflects on ethical questions 	<ul style="list-style-type: none"> • Observation • Class work and discussions 	<p>Regular ongoing evaluation</p>
<p>Drama</p> <ul style="list-style-type: none"> • To develop their oral speaking skills, confidence in front of a group, as well as imagination and creativity 	<ul style="list-style-type: none"> • Observations • Rubrics/ checklists 	<p>Regular ongoing evaluation</p>
<p>Communication to Students and Parents</p>	<p>Other Pertinent Information</p> <p>Although evaluation is on-going, only certain competencies appear on the report card (depending on the term).</p>	
<ul style="list-style-type: none"> • Report Card • Agenda • Email to parents rshokri@emsb.qc.ca • Telephone calls (when necessary) • IEP meetings (when applicable) 		

<p>First Written Communication (Progress Report)</p>	<p>The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2023.</p>
<p>First Report Card</p>	<p>This report card will cover the period from August 30 to November 17, 2023, and will count for 20% of the final mark for the year.</p>
<p>Second Report Card</p>	<p>This report card will cover the period from November 20, 2023, to February 27, 2024, and will count for 20% of the final mark for the year.</p>
<p>Third Report Card</p>	<p>This report card will cover the period February 28 to June 21, 2024, and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle III exams,</p>